

Collection
Development
Plan
2022-2023

Kanapaha Middle School

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Mission Statements

School Mission Statement

We will graduate students who have the knowledge, skills, and personal characteristics to be lifelong learners and independent thinkers. Our graduates will excel in their chosen careers and be productive and contributing members of the global community.

District Media Services

The District Media Services mission is to facilitate the goal of having every school library provide rich resources addressing the interests and curricular needs of the school's population. Our goal includes promoting reading, a desire for learning, equitable access, ethical use and collaboration with individuals preparing our students for success in the 21st century.

Alachua County Public Schools

We are committed to the success of every student.

About Our School

Kanapaha Middle School is located 5005 SW 75th Street Gainesville, Florida 32608. Spanning grades 6-8 Our unique population includes:

The total enrollment of our school is 1192.

1.01 % American Indian or Alaskan Native

7.47 % Asian

34.06 % Black or African American

0.17 % Native Hawaiian or other Pacific Islander

57.3 % White

Our school library maintains a diverse collection to reflect our school population.

About Our Collection

The collection of library materials for Kanapaha Middle School holds

10,857. With an enrollment of 1192, this represents an average of 11) books per student.

The average date of publication for the library collection is 19.

Non-fiction titles represent 42.5% of the overall collection. General fiction titles are 38.9% of the overall collection.

A diversity audit of this library collection shows that 5.33% of the titles represent our Black or African American population, 0.41% represents indigenous people and 0.71% of the collection can be classified as generally diverse.

Curriculum Support:

Every year, the media specialists reach out to department chairs in regards to their goals, units, and curriculum projects. We add titles to our state order based off of these conversations. Our 6th grade science does a research project on Human Body Systems, Human Body Organs, Cells, Animal Classification, Natural Selection, and Animal Adaptations, so we ordered titles to assist with that research. Our 7th grade Language Arts teachers conduct a poetry project, which we ordered titles. All advanced reading classes participate in the

3 Year Plan

2022-2023:

2023-2024:

1. Continue to weed our collection in a effort to get closer to the 9 year old average that is recommended.
2. Continue to purchase diverse titles that reflect our population.
3. Increase the number of books per student.

2024-2025:

1. Continue to weed our collection in a effort to get closer to the 9 year old average that is recommended.
2. Continue to purchase diverse titles that reflect our population.
3. Increase the number of books per student.

District Selection Policy

2530 - EDUCATIONAL MEDIA MATERIALS SELECTION

Objectives of Selection

The primary objective of the school's educational media center is to implement, enrich, and support the educational program of the school. The center shall provide a wide range of materials on all levels of difficulty, with diversity of appeal, and the representation of different points of view. The Board asserts that the responsibility of the media center is to provide:

- A. materials that will enrich and support the curriculum, taking into consideration the varied interest, abilities, and maturity levels of the students served;
- B. materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards;
- C. a background of information enabling students to make intelligent judgments in their daily life;
- D. materials representative of the many religious, ethnic, and cultural groups and their contributions to the American heritage; and
- E. a comprehensive collection appropriate for the users of the media center which places principle above personal opinion and reason above prejudice in the selection of materials of the highest quality.

Criteria for Selection of Educational Materials

- A. The standards to determine the propriety of the educational materials shall be pursuant to F.S. 1006.34(2)(b).
- B. First consideration shall be given to the needs of the individual school based on knowledge of the curriculum, of the existing collection, and of the needs of children and youth. Requests from users of the collection (i.e., administrators, faculty, parents, and students) shall be given high priority.
- C. Materials shall be considered on the basis of accuracy of content, overall purpose, timeliness, importance of the subject matter, quality of the writing/production, readability and popular appeal, authoritativeness, comprehensiveness of material, reputation of the publisher/producer, reputation and significance of the author/artist/composer/producer etc., format and price.
- D. Gifts of media or money shall be accepted with the understanding that their use or disposition shall be determined by those persons having the responsibility for acquisitions, according to the same selection criteria and procedures as purchased materials.

Procedures for Selection

In selecting materials for purchase, the school media specialist shall evaluate the existing collection and shall consult with:

- A. reputable, unbiased, professionally prepared selection aids;
- B. media staff, curriculum consultants, faculty, students, and community representative.

In specific areas, the media specialist shall:

- A. purchase materials which are outstanding and frequently used;
- B. replace periodically worn or missing basic items; and
- C. withdraw out-of-date or unnecessary items from the collection.

Collection Maintenance Procedures

Inventory is conducted annually to ensure the accuracy and availability of titles in the collection.

Titles will be reviewed annually for age, condition, circulation and relevancy. Books that are out of date, or in poor condition will be deleted from inventory and placed in a designated recycle container. (Books that exhibit mold or dampness will be thrown away).

For titles in a collection that circulate, a review will be conducted to determining those titles that have not been checked out in a period of at least 3 years. They will also be deleted from the collection.